

QUICK REFERENCE



Work-Based Learning Experiences for High School Students

GUEST SPEAKER/CAREER FAIR PRESENTER

Employers visit the school to speak to students about their career field.

Employer Expectations

- Prepare information to share that is engaging and relevant for interested students
- Provide feedback upon request

School Expectations

- Prepare students academically, socially, and professionally for the guest speaking engagement
- Support the guest speaker by aiding in classroom management

SITE VISIT

Students explore a business to gain context to the information they have alreadu received about a business.

Employer Expectations

- Set clear expectations for participating students
- Provide an environment for students to have a realistic view of the facility and learn what it would be like to work there

School Expectations

- Transport and supervise students
- Prepare students in advance for the site visit, including communication of expectations

JOB SHADOW

The student will join the employer for a typical workday while observing daily activities and asking questions about their career.

Employer Expectations

- Develop a plan for the student, which could include performing small tasks when appropriate
- Set clear expectations

School Expectations

- Prepare students in advance, including communication of expectations
- Provide transportation to and from the job shadowing experience if it occurs during school hours

INTERNSHIP

Sustained interactions between students and professionals in a workplace setting allowing for experiences with tasks in a given career field. Students explore a business to gain context to the information they have already received about a business.

Employer Expectations

- Provide an opportunity for a paid or non-paid experience by hosting a student, more than once, on the job site
- Agree to and implement a training plan

School Expectations

- Development and review of training plan agreed upon by the employer
- Prepare students in advance for the internship, including communication of expectations

"KIDS CANNOT BE WHAT THEY
CANNOT SEE"

SCAN HERE



